



OFFICE OF THE UNIVERSITY QUALITY ASSURANCE

QUALITY ASSURANCE STRATEGIC PLAN 2024-2028

Objective	Activities			Responsible Unit	Expected Outcomes
1. Achieve AACUP Accreditation	- Conduct internal audits			University Quality Assurance Office (UQAO)	Enhanced understanding of standards
	- Organize training for faculty on accreditation standards			Training Development/HRD	Improved faculty readiness
	- Submit application for AACUP accreditation (Program and Institutional)			Administration / (UQAO)	Successful application
	- Prepare for site visit			Quality Assurance Office	Positive evaluation outcome
Campuses	2024 Baseline	2025	2026	2027	2028
Andrews	2 Level IV	4 level IV	4 level IV	6 level IV	7 level IV
	5 Level III	7 Level III	7 Level III	16 Level III	18 Level III
	18 Level II	17 Level II	16 Level II	7 Level II	4 Level II
	2 Level I	3 Level I	3 Level I	3 Level I	3 Level I
	3 for PSV				
Aparri	1 level III	1 level IV	1 level IV	1 level IV	1 level IV
	10 level II	11 level II	7 level III	11 Level III	11 Level III
			4 level II		
	1 level I				
Carig	1 level IV	6 Level IV	7 level IV	11 level IV	16 level IV
	15 level III	23 level III	22 level III	18 level III	17 level III
	13 level II	4 level II	4 level II	4 level II	0 level II
	4 level I	0 level I	3 level I	3 level I	11 level I
	3 for PSV	8 for PSV	8 for PSV		
	8 not accreditable				
Gonzaga	7 level II	1 level III	4 level III	7 Level III	7 Level III
		6 Level II	3 Level II		
Lal-Lo	1 Level III	5 Level III	5 Level III	5 Level III	1 Level IV
	4 Level II				4 Level III
Lara (Solana)	3 PSV	3 Level 1	3 Level 1	3 Level 1	3 Level 2
Lasam	3 Level II	3 Level II	3 Level II	4 Level II	4 Level II
	1 Level I	1 Level I	1 Level I		
Sanchez Mira	3 Level III	4 Level III	4 Level III	4 Level III	3 Level IV
	4 Level II	9 Level II	10 Level II	10 Level II	1 Level III
	7 Level I	1 Level I			10 Level II
Piat	1 Level III	2 Level III	3 Level III	5 Level III	5 Level III
	4 Level II	4 Level II	3 Level II	1 Level II	2 Level II
	2 Level I	1 Level I	1 Level I	1 Level I	





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Objective	Activities		Responsible Unit		Expected Outcomes
1. Achieve International Accreditation	- Conduct internal audits		University Quality Assurance Office (UQAO)		Enhanced understanding of standards
	- Organize training for faculty on accreditation standards		Training Development/HRD		Improved faculty readiness
	- Submit application for International accreditation		Administration / (UQAO)		Successful application
	- Prepare for site visit		Quality Assurance Office		Positive evaluation outcome
Campuses	2024 Baseline	2025	2026	2027	2028
Andrews	2	2	2	2	4
Aparri	0	0	2 (ABET,PICAB)	3	3
Carig	2	2	4 (ABET,PICAB)	6	6
Gonzaga	0	0	0	4	4
Lal-lo	0	4	4	6	6
Lara (Solana)					
Lasam	0	0	0	0	0
Sanchez Mira	0	4	4	6	6
Piat	0	4	4	6	6

3. Pursue International and Local recognition		-Research suitable international accrediting bodies		Quality Assurance Office	Identified accrediting bodies
		-Apply for PQA, THE,WURI, QS Rating,QS Ranking,Edurank		Administration/UQA	Achieved international accreditation
All Campuses	2024	2025	2026	2027	2028
ISO	Four Campuses	Whole Institution Certified	Whole Institution Certified	Whole Institution Certified	Whole Institution Certified
PQA	Level II	Level II	Level III	Level III	Level III
QS-Rating 3-Stars					
THE	Ranked 1500+	To be Ranked 501-600	To be Ranked 301-400	To be Ranked 201-300	To be Ranked 201-300
WURI	Unranked	To be Ranked 501-600	To be Ranked 301-400	To be Ranked 201-300	To be Ranked 201-300
QS Ranking	Unranked	To be Ranked 501-600	To be Ranked 301-400	To be Ranked 201-300	To be Ranked 201-300
Edurank	Ranked 14,131	To be Ranked 10,001-13,001	To be Ranked 8,001-10,000	To be Ranked 6001-8000	To be Ranked Below 6000
	5,830 (Asia)	To be Ranked 401-500 (Asia)	To be Ranked 301-400 (Asia)	To be Ranked 201-300 (Asia)	To be Ranked 201-300 (Asia)





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4. Foster Continuous Improvement	- Establish a Quality Assurance Task Force	Q1 2024	Administration	Dedicated team for quality initiatives
	- Conduct regular surveys and feedback mechanisms	Q2 2024 - Q4 2028	All departments	Increased stakeholder engagement
5. Achieve Recognition in Global Rankings	- Participate in global benchmarking exercises	Q2 2024 - Q4 2028	Administration	Improved institutional performance
	- Develop ranking strategies for university strengths	Q1 2025 - Q4 2028	QA Focal Persons	Enhanced university reputation
	- Regularly publish achievements in international platforms	Q1 2024 - Q4 2028	Marketing and Communications	Increased visibility and recognition

V. QUALITY PROCEDURES

OVERVIEW

Institutional success depends on upholding high standards of quality in today's competitive academic and professional settings. In order to guarantee that professional and educational institutions like Cagayan State University fulfill strict requirements and consistently enhance their academic offerings and services, quality procedures and accreditation processes are essential. The Cagayan State University Quality Procedures outline the steps involved in the various quality assurance initiatives of the university, including accreditation, certification/assessment, and recognition. These include an overview of metrics, a framework, phases, major outcome areas, methodology, levels, and rubrics.

SCOPE AND COMPONENTS

The scope of these quality procedures includes several key areas in Accreditation, Assessment/Certification, and Recognition. Each area or component contribute to overall quality assurance and enrichment in the university.

First component is accreditation, which entails official assessments conducted by accredited organizations such as AACUP to confirm that educational institutions or programs fulfill predetermined standards of excellence. It helps organizations ensure that they are offering top-notch instruction and services by providing external evaluation.

The second component is certification or assessment which entails independent examinations that verify whether processes and procedures adhere to the accepted standards. The commitment to quality management systems and the institution's best practices are officially recognized by these certifications.